## POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Project Management 1

Course

Field of study Year/Semester

Logistics 2/4

Area of study (specialization) Profile of study

general academic
Course offered in

First-cycle studies Polish

Form of study Requirements part-time compulsory

Number of hours

Level of study

Lecture Laboratory classes Other (e.g. online)

12

Tutorials Projects/seminars

12

**Number of credit points** 

2

#### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

Ph.D., D.Sc., Eng. Magdalena Wyrwicka,

**University Professor** 

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### **Prerequisites**

Basic knowledge of management and logistics; Basic skills of Mathematics; Knowledge of communication rules

# **Course objective**

Preparation to the project-manager role.

### **Course-related learning outcomes**

# Knowledge

- 1. The student knows the basic issues of the life cycle of socio-technical systems (logistics systems) and the life cycle of industrial products [P6S WG 06].
- 2.The student understands the basic management issues specific to logistics and supply chain management [P6S\_WG\_08].
- 3. The student knows the rules of compliance with the accepted rules of the game and competition [P6S\_WK\_03].

#### Skills

- 1. The student is able to see in engineering tasks systemic and non-technical aspects as well as sociotechnical, organizational and economic [P6S\_UW\_04].
- 2. The student can present by means of properly selected means a problem that falls within the logistics and its specific issues and supply chain management [P6S UK 01].
- 3. The student can identify and formulate a practical (engineering) project task, characteristic of logistics [P6S\_UO\_01].

### Social competences

#### The student is:

- aware of the critical assessment and perception of cause-and-effect relationships in achieving the set goals and ranking the significance of tasks [P6S\_KK\_01],
- able to plan and manage in an entrepreneurial manner [P6S KO 01],
- aware of cooperation and teamwork in solving problems within logistics and supply chain management [P6S\_KR\_02].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Result of teamwork presentations
- Test

#### **Programme content**

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Defines and manages the scope of a project. Establish project governance structure (Alignment with allstakeholders; Appropriate delegation; Decision gates; Consistent and transparent reporting, Independent review). Understands the concept of project management life cycle (Initiation, Planning, Execution, Closure). Applies phase gate process to a project. Coaches projects managers and team.

### **Teaching methods**

lecture, presentations, discussion, case study, team work, exercises

### **Bibliography**

#### Basic

- 1. Prussak W. Wyrwicka M., Zarządzanie projektami, Zachodnie Centrum Organizacji, Poznań 1997
- 2. Wyrwicka M., Niektóre uwarunkowania efektywnej realizacji projektów. [w:] Zeszyty Naukowe Politechniki Poznańskiej, seria Organizacja i Zarządzanie, 2000 Nr 29, s. 113-118;
- 3. Wyrwicka M.K. Zarządzanie projektowe [w:] Elementy inżynierii logistycznej, M. Fertsch (red.) Wyd. Instytut Logistyki i Magazynowania, Biblioteka Logistyka, Poznań 2017, pp.53-74
- 4. Wysocki R., Efektywne zarządzanie projektami. Tradycyjne, zwinne, ekstremalne, Wyd. Helion, Gliwice 2013

#### Additional

- 1. Głodzieński E., Efektywność w zarządzaniu projektami. Wymiary, koncepcje, zależności, PWE Warszawa 2017
- 2. Koszlajda A., Zarządzanie projektami IT. Przewodnik po metodykach, Wyd. Helion 2010
- 3. Kozarkiewicz A., Zarządzanie portfelami projektów, PWN, Warszawa 2012

# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for	25	1,0
laboratory classes/tutorials, preparation for tests, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate